

Environmental & Cultural Analysis Checklist

General Instructions: Complete this form, following the instructions below, and those on page 15 of the 2007 Chesapeake Bay Gateways Grant Guidelines. When submitting this sheet to NPS or the SHPO, attach a photo copy of a map showing the specific location of your project. If you have any questions about interpreting the checklist questions, please contact National Park Service staff.

Gateway Name: _____

Proposal Title: _____

Brief Description (Summarize the specific elements of your project, noting any proposed physical development):

Preparer of Checklist: _____

Applicant Signature: _____ Date: _____

Part 1

Please answer the questions in part 1, below. If the answer to each of the questions below is either “yes” or “not applicable” (N/A), then the proposal will probably be “categorically excluded” from further environmental and cultural impact analysis and Part 2 does not have to be completed. If the answer to **all** questions in Part 1 is “no”, then complete Part 2.

Environmental/Cultural Factors: Is the proposal focused only on the following:	Yes	No	N/A
Activities which are educational, informational, advisory, or consultative to other agencies, public and private entities, visitors, individuals or the general public?			
Preparation and issuance of publications?			
Changes in interpretive and/or environmental education programs?			

Part 2

If the answers to **all** questions in part 1 are “no”, carefully answer the questions below. Attach additional sheets if more space is needed. Once you have completed the checklist, contact National Park Service staff to discuss the checklist following instructions on page 15 of the grant guidelines.

Environmental/Cultural Factors: Would the proposal, if implemented:	Yes	No	Additional Data Needed
a. Have material adverse effects on public health or safety?			
b. Have adverse effects on: historic, cultural, natural or recreational resources; park or refuge lands; wild or scenic rivers; prime farm lands; or other ecologically significant areas?			
c. Have adverse effects on water-related resource conditions such as water quality or quantity, fish and fish habitats, principle drinking water aquifers, wetlands, floodplains, marine or estuary resources?			
d. Have highly controversial environmental effects?			
e. Have highly uncertain or potentially significant effects or involve unique or unknown environmental effects?			
f. Establish a precedent for future action or represent a decision in principle about future actions with potentially significant environmental effects?			
g. Be directly related to other actions with individually insignificant, but cumulatively significant, environmental effects?			
h. Have adverse effects on properties listed or eligible for listing on the National Register of Historic Places?			
i. Have adverse effect on species listed or proposed to be listed on the List of Endangered or Threatened Species, or have adverse effects on designated Critical Habitat for these species?			
j. Threaten to violate a federal, state, local or tribal law or requirement imposed to protect the environment?			
k. Have a disproportionate, significant adverse effect on low-income or minority populations?			
l. Restrict access to and ceremonial use of Indian sacred sites by Indian religious practitioners or adversely affect the physical integrity of such sacred sites?			
m. Introduce or spread federally listed noxious weeds?			
n. Introduce or spread non-native plant or animal species?			
o. Require a permit from a federal, state or local agency to proceed, unless the agency from whom the permit is required agrees a categorical exclusion is appropriate?			
p. Have the potential for significant impact as indicated by a federal, state, or local agency or Indian Tribe?			
q. Have the potential to be controversial because of disagreement over possible environmental effects?			